

2016-17 Texas Academic Performance Report

District Name: **SPRING BRANCH ISD**

Campus Name: **ACADEMY OF CHOICE**

Campus Number: **101920016**

2017 Accountability Rating: **Met Alternative Standard**
(evaluated with alternative education accountability provisions)

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District Name: SPRING BRANCH ISD
 Campus Name: ACADEMY OF CHOICE
 Campus Number: 101920016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 161
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 8 ***														
Reading	2016	87%	83%	*	*	*	-	-	-	-	-	*	*	*
Mathematics	2016	82%	74%	*	*	*	-	-	-	-	-	*	*	*
Science	2016	75%	74%	*	-	*	-	-	-	-	-	*	*	*
Social Studies	2016	63%	64%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	63%	43%	*	45%	*	*	-	-	-	*	46%	23%
	2016	65%	66%	34%	*	32%	*	-	-	-	-	-	30%	*
English II	2017	66%	66%	49%	*	49%	*	-	-	-	*	*	53%	33%
	2016	67%	68%	30%	*	24%	*	-	-	-	-	-	25%	*
Algebra I	2017	83%	86%	39%	*	35%	*	*	-	-	-	*	44%	33%
	2016	78%	81%	52%	*	52%	*	-	-	-	-	-	47%	*
Biology	2017	86%	87%	70%	*	68%	*	*	-	-	-	*	67%	*
	2016	87%	90%	70%	*	67%	*	-	-	-	-	-	67%	*
U.S. History	2017	91%	93%	80%	*	81%	100%	-	-	-	-	*	84%	80%
	2016	91%	93%	65%	*	62%	*	-	-	-	-	-	61%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	73%	56%	43%	56%	68%	*	-	-	*	31%	58%	39%
	2016	75%	72%	43%	40%	41%	69%	-	-	-	-	*	40%	19%
Reading	2017	72%	70%	46%	38%	47%	50%	*	-	-	*	*	50%	27%
	2016	73%	70%	32%	*	29%	67%	-	-	-	-	*	27%	*
Mathematics	2017	79%	77%	39%	*	35%	*	*	-	-	-	*	44%	33%
	2016	76%	73%	45%	*	46%	*	-	-	-	-	*	39%	*

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2016-17 Campus Performance

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Science	2017	79%	78%	70%	*	68%	*	*	-	-	-	*	67%	*
	2016	79%	79%	56%	*	52%	*	-	-	-	-	*	57%	*
Social Studies	2017	77%	78%	80%	*	81%	100%	-	-	-	-	*	84%	80%
	2016	77%	78%	58%	*	54%	*	-	-	-	-	*	56%	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	53%	18%	*	12%	71%	*	-	-	*	*	14%	*
	2016	45%	48%	10%	*	12%	*	-	-	-	-	*	12%	*
Reading	2017	48%	51%	35%	*	29%	*	*	-	-	*	*	33%	*
	2016	46%	48%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2017	48%	52%	*	*	*	-	*	-	-	-	-	*	*
	2016	43%	46%	*	*	*	-	-	-	-	-	*	*	*
Science	2017	52%	55%	26%	*	24%	*	*	-	-	-	-	21%	*
	2016	47%	52%	*	-	*	-	-	-	-	-	*	*	*
Social Studies	2017	51%	55%	13%	*	*	*	-	-	-	-	*	*	*
	2016	47%	53%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	23%	*	*	*	*	*	-	-	*	*	*	*
	2016	18%	21%	*	*	*	*	-	-	-	-	*	*	*
Reading	2017	19%	21%	*	*	*	*	*	-	-	*	*	*	*
	2016	17%	20%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2017	23%	26%	*	*	*	*	*	-	-	-	*	*	*
	2016	19%	22%	*	*	*	*	-	-	-	-	*	*	*
Science	2017	19%	23%	*	*	*	*	*	-	-	-	*	*	*
	2016	16%	22%	*	*	*	*	-	-	-	-	*	*	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Social Studies	2017	27%	32%	*	*	*	*	-	-	-	-	*	*	*
	2016	22%	29%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	62%	*	*	*	*	*	-	-	-	*	*	*
	2016	62%	61%	*	*	*	*	-	-	-	-	*	*	*
Reading	2017	59%	58%	*	*	*	*	-	-	-	-	*	*	*
	2016	60%	60%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2017	64%	65%	*	-	*	-	*	-	-	-	*	*	*
	2016	63%	62%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	*	*	*	*	*	-	-	-	*	*	*
	2016	17%	18%	*	*	*	*	-	-	-	-	*	*	*
Reading	2017	17%	18%	*	*	*	*	-	-	-	-	*	*	*
	2016	16%	17%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2017	20%	22%	*	-	*	-	*	-	-	-	*	*	*
	2016	17%	19%	*	*	*	-	-	-	-	-	*	*	*

District Name: SPRING BRANCH ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 161
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	73%	56%	-	-	-	-	-	39%	47%	37%	-	39%	39%
	2016	75%	72%	43%	-	-	-	-	-	16%	*	23%	*	16%	19%
Reading	2017	72%	70%	46%	-	-	-	-	-	27%	*	27%	-	27%	27%
	2016	73%	70%	32%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	79%	77%	39%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2016	76%	73%	45%	-	-	-	-	-	*	*	*	-	*	*
Science	2017	79%	78%	70%	-	-	-	-	-	*	-	*	-	*	*
	2016	79%	79%	56%	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2017	77%	78%	80%	-	-	-	-	-	80%	83%	78%	-	80%	80%
	2016	77%	78%	58%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	53%	18%	-	-	-	-	-	*	*	*	-	*	*
	2016	45%	48%	10%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	48%	51%	35%	-	-	-	-	-	*	*	*	-	*	*
	2016	46%	48%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	48%	52%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	43%	46%	*	-	-	-	-	-	*	*	*	-	*	*
Science	2017	52%	55%	26%	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	52%	*	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2017	51%	55%	13%	-	-	-	-	-	*	*	*	-	*	*
	2016	47%	53%	*	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	23%	*	-	-	-	-	-	*	*	*	-	*	*
	2016	18%	21%	*	-	-	-	-	-	*	*	*	*	*	*

District Name: SPRING BRANCH ISD
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 Campus Number: 101920016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 161
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	21%	*	-	-	-	-	-	*	*	*	-	*	*
	2016	17%	20%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	26%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	19%	22%	*	-	-	-	-	-	*	*	*	-	*	*
Science	2017	19%	23%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	22%	*	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2017	27%	32%	*	-	-	-	-	-	*	*	*	-	*	*
	2016	22%	29%	*	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	62%	*	-	-	-	-	-	*	*	*	-	*	*
	2016	62%	61%	*	-	-	-	-	-	*	*	*	-	*	*
Reading	2017	59%	58%	*	-	-	-	-	-	*	*	*	-	*	*
	2016	60%	60%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2017	64%	65%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	63%	62%	*	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	*	-	-	-	-	-	*	*	*	-	*	*
	2016	17%	18%	*	-	-	-	-	-	*	*	*	-	*	*
Reading	2017	17%	18%	*	-	-	-	-	-	*	*	*	-	*	*
	2016	16%	17%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2017	20%	22%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	19%	*	-	-	-	-	-	*	*	*	-	*	*

District Name: SPRING BRANCH ISD
 Campus Name: ACADEMY OF CHOICE
 Campus Number: 101920016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 161
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	96%	100%	97%	94%	*	*	-	*	100%	98%	95%
Included in Accountability	94%	93%	79%	100%	80%	69%	*	*	-	*	76%	81%	76%
Not Included in Accountability													
Mobile	4%	4%	16%	0%	16%	25%	*	*	-	*	19%	15%	16%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	*	-	*	5%	1%	3%
Not Tested	1%	1%	4%	0%	3%	6%	*	*	-	*	0%	2%	5%
Absent	1%	1%	4%	0%	3%	6%	*	*	-	*	0%	2%	5%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	93%	91%	92%	100%	-	-	-	*	95%	92%	88%
Included in Accountability	94%	93%	63%	65%	68%	39%	-	-	-	*	19%	67%	65%
Not Included in Accountability													
Mobile	4%	4%	30%	26%	23%	61%	-	-	-	*	76%	25%	20%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	*	0%	0%	2%
Not Tested	1%	1%	7%	9%	8%	0%	-	-	-	*	5%	8%	12%
Absent	1%	1%	7%	9%	8%	0%	-	-	-	*	5%	8%	11%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	1%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

District Name: SPRING BRANCH ISD
Campus Name: ACADEMY OF CHOICE
Campus Number: 101920016

Total Students: 161
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.9%	81.2%	84.7%	79.7%	87.2%	-	*	-	*	81.9%	79.9%	81.7%
2014-15	95.7%	95.9%	88.4%	90.6%	87.4%	90.3%	*	*	*	*	85.0%	88.3%	88.9%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	15.4%	*	12.5%	*	-	-	-	-	*	18.2%	16.7%
2014-15	0.3%	0.4%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	2.3%	15.6%	0.0%	19.0%	6.3%	-	*	-	*	12.5%	16.4%	18.8%
2014-15	2.1%	1.6%	19.1%	26.7%	21.2%	10.0%	*	*	-	*	30.0%	19.5%	18.2%
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	92.2%	55.6%	*	62.5%	37.5%	-	*	-	-	*	60.0%	*
2014-15	84.3%	91.6%	77.4%	*	76.5%	85.7%	*	*	*	*	*	82.4%	*
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	0.8%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	*
2014-15	3.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	0.0%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	*
2014-15	37.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	82.1%	29.4%	*	27.8%	27.3%	-	*	-	-	*	23.1%	*
2014-15	82.2%	78.4%	52.2%	*	52.0%	42.9%	*	*	*	*	*	60.9%	*
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	63.9%	15.7%	33.3%	13.1%	15.0%	-	*	-	*	0.0%	14.9%	0.0%
2014-15	54.5%	64.9%	13.2%	0.0%	6.3%	33.3%	*	*	*	*	0.0%	8.0%	14.3%
English Language Arts													
2015-16	30.1%	40.8%	12.0%	40.0%	9.8%	5.6%	-	-	-	*	0.0%	12.8%	0.0%
2014-15	29.0%	39.6%	11.3%	*	4.8%	33.3%	*	*	*	*	0.0%	7.1%	16.7%
Mathematics													
2015-16	43.1%	54.0%	9.4%	*	8.8%	14.3%	-	-	-	*	0.0%	7.4%	0.0%
2014-15	43.8%	57.6%	11.1%	*	8.3%	16.7%	-	*	-	*	*	8.1%	20.0%
Science													
2015-16	12.2%	13.6%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
2014-15	12.7%	15.7%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Social Studies													
2015-16	29.0%	39.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2014-15	28.4%	39.6%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

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School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	37.3%	14.2%	40.0%	10.7%	17.9%	-	*	-	*	11.1%	9.9%	0.0%
2014-15	34.6%	35.1%	8.1%	8.3%	3.2%	23.1%	*	*	*	*	0.0%	4.3%	6.7%
English Language Arts													
2015-16	16.2%	19.1%	12.5%	44.4%	9.3%	12.0%	-	*	-	*	11.1%	8.6%	0.0%
2014-15	15.7%	19.0%	6.7%	10.0%	2.3%	21.1%	*	*	*	*	0.0%	3.6%	7.1%
Mathematics													
2015-16	19.3%	25.3%	4.3%	0.0%	3.5%	10.0%	-	*	-	*	0.0%	3.1%	0.0%
2014-15	19.4%	26.3%	5.5%	0.0%	3.8%	11.1%	-	*	-	*	0.0%	3.8%	7.7%
Science													
2015-16	5.1%	5.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2014-15	5.2%	6.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Social Studies													
2015-16	20.8%	23.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2014-15	19.5%	21.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	64.4%	19.2%	*	10.5%	60.0%	-	*	-	-	-	14.3%	*
2014-15	42.0%	55.0%	25.0%	-	0.0%	40.0%	-	*	-	*	*	0.0%	*
Mathematics													
2015-16	44.6%	63.1%	15.4%	*	10.5%	20.0%	-	*	-	-	-	21.4%	*
2014-15	38.0%	54.0%	27.0%	-	20.0%	40.0%	-	*	-	-	*	17.0%	*
Both Subjects													
2015-16	38.7%	56.9%	11.5%	*	10.5%	20.0%	-	*	-	-	-	14.3%	*
2014-15	35.0%	51.0%	18.0%	-	0.0%	40.0%	-	*	-	-	*	0.0%	*
Either Subject													
2015-16	56.4%	70.6%	23.1%	*	10.5%	60.0%	-	*	-	-	-	21.4%	*
2014-15	45.0%	58.0%	33.0%	-	20.0%	40.0%	-	*	-	*	*	17.0%	*
College and Career Ready Graduates													
2015-16	75.9%	76.5%	17.6%	*	19.4%	18.2%	-	*	-	-	*	19.2%	*
2014-15	74.5%	77.2%	30.4%	*	12.0%	57.1%	*	*	*	*	*	30.4%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	27.0%	9.8%	*	5.6%	27.3%	-	*	-	-	*	7.7%	*
2014-15	10.6%	9.7%	2.2%	*	0.0%	0.0%	*	*	*	*	*	0.0%	*
Mathematics													
2015-16	18.1%	25.4%	7.8%	*	5.6%	9.1%	-	*	-	-	*	11.5%	*
2014-15	7.1%	8.1%	2.2%	*	4.0%	0.0%	*	*	*	*	*	4.3%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: SPRING BRANCH ISD
Campus Name: ACADEMY OF CHOICE
Campus Number: 101920016

Total Students: 161
Grade Span: 09 - 12
School Type: High School

2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	61.1%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
2014-15	48.1%	60.4%	10.9%	*	8.0%	14.3%	*	*	*	*	*	13.0%	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	1.1%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
2014-15	10.6%	1.4%	0.0%	*	0.0%	0.0%	*	*	*	*	*	0.0%	*
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	59.0%	9.8%	*	5.6%	18.2%	-	*	-	-	*	3.8%	*
2014-15	43.4%	58.0%	19.6%	*	8.0%	35.7%	*	*	*	*	*	17.4%	*
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	29.7%	15.7%	*	16.7%	18.2%	-	*	-	-	*	15.4%	*
2014-15	46.6%	38.4%	19.6%	*	4.0%	42.9%	*	*	*	*	*	17.4%	*
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	40.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2015	24.9%	39.7%	9.5%	*	3.6%	25.0%	*	*	*	*	n/a	7.8%	n/a
English Language Arts													
2016	15.5%	26.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2015	15.1%	26.2%	7.1%	*	3.6%	15.0%	*	*	*	*	n/a	5.9%	n/a
Mathematics													
2016	6.8%	14.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2015	6.8%	13.2%	0.0%	*	0.0%	0.0%	*	*	*	*	n/a	0.0%	n/a
Science													
2016	10.4%	18.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2015	10.2%	10.8%	0.0%	*	0.0%	0.0%	*	*	*	*	n/a	0.0%	n/a
Social Studies													
2016	14.8%	31.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2015	14.4%	30.0%	0.0%	*	0.0%	0.0%	*	*	*	*	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	100.0%	39.2%	*	47.2%	18.2%	-	*	-	-	n/a	60.7%	n/a
Class of 2015	68.3%	85.5%	23.9%	*	32.0%	21.4%	*	*	*	*	n/a	32.0%	n/a
At/Above Criterion													
Class of 2016	22.5%	33.3%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Class of 2015	24.3%	39.9%	9.1%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1392	1001	-	972	*	-	-	-	-	n/a	988	n/a
Class of 2015	1394	1477	1212	-	1099	*	-	-	-	-	n/a	1099	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

District Name: SPRING BRANCH ISD
 Campus Name: ACADEMY OF CHOICE
 Campus Number: 101920016

Total Students: 161
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average SAT Score													
English Language Arts and Writing													
Class of 2016	903	908	639	-	617	*	-	-	-	-	n/a	628	n/a
Class of 2015	912	962	784	-	701	*	-	-	-	-	n/a	701	n/a
Mathematics													
Class of 2016	472	485	357	-	349	*	-	-	-	-	n/a	354	n/a
Class of 2015	482	515	428	-	397	*	-	-	-	-	n/a	397	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	23.2	*	*	*	*	-	-	-	-	n/a	*	n/a
Class of 2015	20.6	23.0	*	-	*	*	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2016	19.8	23.0	*	*	*	*	-	-	-	-	n/a	*	n/a
Class of 2015	20.1	22.6	*	-	*	*	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2016	20.5	23.5	*	*	*	*	-	-	-	-	n/a	*	n/a
Class of 2015	20.9	23.7	*	-	*	*	-	-	-	-	n/a	*	n/a
Science													
Class of 2016	20.5	23.0	*	*	*	*	-	-	-	-	n/a	*	n/a
Class of 2015	20.7	22.7	*	-	*	*	-	-	-	-	n/a	*	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	56.2%	15.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	55.9%	25.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	65.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	75.9%	0.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: SPRING BRANCH ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 161
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	161	100.0%	35,016	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	4.9%	4.2%
Kindergarten	0	0.0%	6.7%	7.0%
Grade 1	0	0.0%	7.2%	7.4%
Grade 2	0	0.0%	7.5%	7.6%
Grade 3	0	0.0%	7.6%	7.7%
Grade 4	0	0.0%	7.6%	7.7%
Grade 5	0	0.0%	7.2%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.4%	7.4%
Grade 8	0	0.0%	7.5%	7.3%
Grade 9	38	23.6%	7.9%	8.1%
Grade 10	34	21.1%	7.6%	7.4%
Grade 11	42	26.1%	7.0%	6.8%
Grade 12	47	29.2%	6.3%	6.2%
Ethnic Distribution:				
African American	12	7.5%	4.6%	12.6%
Hispanic	123	76.4%	60.3%	52.4%
White	22	13.7%	26.6%	28.1%
American Indian	1	0.6%	0.2%	0.4%
Asian	2	1.2%	6.4%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	1	0.6%	1.9%	2.2%
Economically Disadvantaged	105	65.2%	56.0%	59.0%
Non-Educationally Disadvantaged	56	34.8%	44.0%	41.0%
English Language Learners (ELL)	33	20.5%	34.4%	18.9%
Students w/ Disciplinary Placements (2015-2016)	7	3.1%	0.9%	1.4%
At-Risk	134	83.2%	56.7%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	8			
By Type of Primary Disability				
Students with Intellectual Disabilities	5	62.5%	40.6%	44.5%
Students with Physical Disabilities	0	0.0%	23.6%	21.9%
Students with Autism	*	*	17.3%	12.5%
Students with Behavioral Disabilities	*	*	16.2%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.3%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 161
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	125	59.2%	13.8%	16.2%
By Ethnicity:				
African American	5	2.4%		
Hispanic	95	45.0%		
White	23	10.9%		
American Indian	0	0.0%		
Asian	1	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.5%		
Graduates (Class of 2016):				
Total Graduates	51	100.0%	2,143	324,311
By Ethnicity (incl. Special Ed.):				
African American	3	5.9%	113	41,084
Hispanic	36	70.6%	1,071	157,633
White	11	21.6%	773	104,551
American Indian	0	0.0%	0	1,280
Asian	1	2.0%	163	13,481
Pacific Islander	0	0.0%	0	449
Two or More Races	0	0.0%	23	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	12	23.5%	148	42,804
Recommended H.S. Program/DAP	15	29.4%	1,755	254,625
Foundation High School Plan (No Endorsement)	24	47.1%	238	11,477
Foundation High School Plan (Endorsement)	0	0.0%	2	1,501
Foundation High School Plan (DLA)	0	0.0%	0	13,904
Special Education Graduates	1	2.0%	135	23,325

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TEXAS EDUCATION AGENCY
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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.8%	-	5.3%	7.7%
Grade 1	-	1.7%	3.8%	-	3.9%	6.8%
Grade 2	-	1.1%	2.4%	-	1.9%	3.1%
Grade 3	-	0.7%	1.6%	-	1.2%	1.2%
Grade 4	-	0.5%	0.8%	-	0.9%	0.7%
Grade 5	-	0.4%	0.4%	-	0.4%	0.7%
Grade 6	-	0.1%	0.6%	-	0.0%	0.7%
Grade 7	-	0.7%	0.7%	-	0.9%	0.8%
Grade 8	0.0%	0.2%	0.5%	0.0%	0.5%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.5	18.8
Grade 1	-	19.6	18.8
Grade 2	-	19.9	18.9
Grade 3	-	19.4	19.0
Grade 4	-	19.4	19.0
Grade 5	-	21.2	20.9
Grade 6	-	16.8	20.4
Secondary:			
English/Language Arts	11.9	17.0	16.8
Foreign Languages	11.5	18.2	18.7
Mathematics	9.2	18.2	18.0
Science	9.1	17.5	19.0
Social Studies	12.3	19.0	19.4

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 161
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	28.4	100.0%	100.0%	100.0%
Professional Staff:	28.4	100.0%	65.8%	64.0%
Teachers	21.6	76.0%	51.5%	50.0%
Professional Support	4.3	15.2%	10.7%	10.0%
Campus Administration (School Leadership)	2.5	8.8%	2.9%	2.9%
Educational Aides:	0.0	0.0%	6.4%	9.6%
Total Minority Staff:	7.9	27.6%	51.8%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.4	1.9%	6.0%	10.2%
Hispanic	2.5	11.4%	29.7%	26.6%
White	15.8	73.3%	58.6%	59.8%
American Indian	1.0	4.6%	0.3%	0.4%
Asian	1.9	8.9%	3.7%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.8%	1.1%
Males	8.0	37.3%	21.8%	23.7%
Females	13.6	62.7%	78.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.2%
Bachelors	13.3	61.7%	72.4%	74.5%
Masters	7.3	33.6%	25.9%	23.6%
Doctorate	1.0	4.6%	1.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	9.3%	6.4%	7.8%
1-5 Years Experience	7.4	34.5%	25.8%	28.0%
6-10 Years Experience	4.0	18.4%	20.8%	20.9%
11-20 Years Experience	5.3	24.6%	28.7%	27.8%
Over 20 Years Experience	2.9	13.3%	18.2%	15.5%
Number of Students per Teacher	7.5	n/a	15.6	15.1

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 161
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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	28.0	21.6	19.5
Average Years Experience of Principals with District	28.0	14.0	12.2
Average Years Experience of Assistant Principals	12.0	20.2	15.7
Average Years Experience of Assistant Principals with District	9.0	14.2	10.1
Average Years Experience of Teachers:	9.6	11.7	10.9
Average Years Experience of Teachers with District:	5.3	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,003	\$49,865	\$46,199
1-5 Years Experience	\$52,477	\$50,619	\$48,779
6-10 Years Experience	\$53,770	\$52,151	\$51,184
11-20 Years Experience	\$58,722	\$55,425	\$54,396
Over 20 Years Experience	\$64,312	\$64,702	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$55,871	\$54,831	\$52,525
Professional Support	\$76,071	\$67,844	\$61,728
Campus Administration (School Leadership)	\$81,296	\$87,574	\$76,471
Instructional Staff Percent:	n/a	63.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	308.0	2,110.5

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	31	19.3%	35.4%	18.8%
Career & Technical Education	51	31.7%	18.5%	25.0%
Gifted & Talented Education	5	3.1%	8.6%	7.8%
Special Education	8	5.0%	7.2%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.5%	6.0%
Career & Technical Education	2.3	10.7%	3.1%	4.5%
Compensatory Education	1.0	4.6%	2.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.6%	1.9%
Regular Education	18.3	84.7%	75.8%	72.8%
Special Education	0.0	0.0%	9.5%	8.6%
Other	0.0	0.0%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.