



Guiding Principles:

Class Size:

LeadSBISD Class size will be up to 28 individuals (4 from each Middle School Feeder Pattern).
Selected by lottery.

Application Requirements:

Applicants must:

- 1) live in SBISD in one of the seven middle school feeder patterns, and
- 2) commit to attend the scheduled sessions (schedule will be posted in advance of the application).

Only one absence will be allowed to be able to graduate from the program. *Please note, LeadSBISD is not open to persons currently employed in SBISD schools and facilities.*

Participant Requirements:

In addition to attending the scheduled sessions, participants must attend one Board of Trustees Regular Meeting and one Board of Trustees Workshop Meeting.

Optional SBISD school tours may be offered.

There is no cost to participate.

Translation/interpretation will be available.

Program Structure:

Board Member Liaisons will lead the sessions in their respective areas, with much-appreciated assistance from senior staff. No more than three Board members may attend any LeadSBISD session.

Meetings will typically be in the evening, every other month (possible schedule on next page)

At the outset, a LeadSBISD cohort will be offered every other year (beginning in January 2020, and ending in January 2021 with a trip to the Texas Legislature to engage in advocacy).



Our future leaders need engaged, informed champions today. We hope you will join us!

During the yearlong LeadSBISD program, participants will be required to attend the opening retreat and will only be able to miss one of the six additional training sessions to graduate from the program.

Participants will also be required to attend one Board of Trustees Regular Meeting and one Board of Trustees Workshop Meeting of their choice.

Location: Wayne Schaper Leadership Center unless otherwise noted.
Time: 6:00 – 8:00 p.m. (Dinner served beginning at 5:45 p.m.)

<u>Date</u>	<u>Topic</u>	<u>Facilitators</u>
Jan. 15	Opening Retreat Role of the School Board Overview of School Safety and Roundtable discussions	Board President Policy Liaisons/Facility Liaisons (sessions will be split) Guest: Chief Daring
Feb. 12	Texas School Finance SBISD Budget Process	Board President or designee Finance Liaisons
April 1	Academics	Board President or designee Academics liaisons/
August 26	Bond/Technology	Board President or designee Operations & Technology liaisons (session will be held in two halves)
October 7	Vision and Planning, Community Opportunities to Engage, SBEF SBISD Leadership Pipeline	Board President or designee Community Relations liaisons , SBEF Administration/Operations liaisons
November 4	Legislative Issues/Advocacy	Board President or designee Legislative Liaisons
Dec Regular Board Meeting	Participants graduate and are recognized	All Trustees
January 2021 All day, A weekday	Trip to Austin (Optional) Office visits with SBISD delegation and other legislators	Bd. Pres. or designee Legislative liaisons



Growing Community Leaders

APPLICATION

(Application Window: October 1 – 25, 2019)

The Spring Branch Board of Trustees proudly announces LeadSBISD, a new program to encourage, engage and develop leaders across our school district community. The year-long program will focus on all aspects of our school district, with bi-monthly meetings giving cohort members information and insights regarding SBISD operations and initiatives.

First Name*: _____

Last Name*: _____

Street Address*: _____ (ZIP)* _____

Home Phone: _____ Cell Phon*e: _____

Email Address*: _____

Zoned Middle School*:

Landrum Middle Memorial Middle Northbrook Middle Spring Branch Middle

Spring Forest Middle Spring Oaks Middle Spring Woods Middle

I am... (Select all that apply*):

Parent of current SBISD student(s) Parent of former SBISD student(s)

SBISD Community Member Former SBISD student

(Note: LeadSBISD is not open to persons currently employed in SBISD schools and facilities.)

I understand the goals and purpose of LeadSBISD, and commit to fulfilling the program attendance requirements.*

Yes No

Signature

Date

**Required*